THE UNIVERSITY OF ALABAMA GRADUATE SCHOOL

WORKSHOP FOR NEW GTAs—2012
Presentation Videos: Response Form

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Video Response Form: If you missed the GTA Workshop, watch the presentation videos online at http://graduate.ua.edu/events/workshop_gta.html and type your response to each question below it. Save the completed Response Form and e-mail attach it to jschmitt@ua.edu.

Please note that watching the videos of a prior Workshop and responding to several questions about each session do not constitute an “online Workshop” or substitute for the many valuable student-faculty and student-student Workshop interactions, discussions, videotaped GTA teaching evaluations, etc.

1. Syllabus and Course Preparation (Dr. Carol Mills):
1a. A syllabus is an introduction to the instructor and the course. What are some of the important ways it functions in this capacity?

1b. Why are goals and objectives on a syllabus important for the instructor as well as the student?

2. Teaching and Learning with Technology (Dr. Rachel Thompson)
2a. What site serves as a gateway to (almost) all technology tools at UA, including Blackboard Learn, Crimson Mail, and class rolls?

2b. Which tool can help faculty and students learn about plagiarism prevention by evaluating writing submission against a database of millions of journal articles, web sites, and other corpora?

2c. What campus office offers support to graduate students and faculty members on instructional technology?
3. Leading Lab Classes (Dr. Alexa Chilcutt, Dr. Jane Rasco, Ms. Lisa McKinney, Dr. Murray Silverstone):
No questions for this session.

4. How to Manage Distressed Students (Dr. Lee Keyes):
4a. What are some of the signs of the distressed student?
4b. How do I communicate with the distressed student?
4c. How do I make a referral for distressed students to get help?

5. Policies and Legal Issues for GTAs and professors (Ms. Norma Lemley):
5a. What is the general rule about disclosing any personally identifiable information from education records to a third party?
5b. Who determines if a student has a qualifying disability that requires reasonable accommodations?
5c. What is quid pro quo sexual harassment?

6. Leading Group Discussions (Dr. Mark Nelson):
6a. What is one important reason discussion is used in a classroom (see Assumptions 1,2, and 3)? Why is appropriate use of discussion important?
6b. Pick one of the “dangers” when leading discussions and describe one of the classroom methods you might use to overcome it.

7. Using Social Media as a GTA (Mr. Will Nevin, Dr. Tyra Hilliard, Dr. Matthew Payne, Ms. Leslie Dixon, Mr. Rick Dowling)
No questions for this session.