THE UNIVERSITY OF ALABAMA GRADUATE SCHOOL

WORKSHOP FOR NEW GTAs—2013

Presentation Videos: Response Form

Person Submitting the Response Form:

Full Name: ____________________________________________
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Video Response Form: If you missed the GTA Workshop, watch the presentation videos online at http://graduate.ua.edu/events/workshop_gta.html ) and type your response to each question below it. Save the completed Response Form and e-mail attach it to jschmitt@ua.edu.

Please note that watching the videos of a prior Workshop and responding to several questions about each session do not constitute an “online GTA Workshop” or substitute for the many valuable student-faculty and student-student Workshop interactions, discussions, videotaped GTA teaching evaluations, etc.

1. Syllabus and Course Preparation (Dr. Carol Mills):
1a. A syllabus is an introduction to the instructor and the course. What are some of the important ways it functions in this capacity?

1b. Why are goals and objectives on a syllabus important for the instructor as well as the student?

2. Teaching and Learning with Technology (Mr. Rick Dowling)
2a. What office supports Blackboard Learn for the UA campus?

2b. What technology application allows faculty to record their lectures for student review?

2c. What office on campus should you contact if you need to reset your myBama password?
3. Leading Lab Classes (Dr. Alexa Chilcutt, Dr. Jane Rasco, Ms. Lisa McKinney, Dr. Murray Silverstone):
   No questions for this panel discussion session.

4. Policies and Legal Issues for GTAs (Ms. Norma Lemley)
   4a. What is the general rule about disclosing any personally identifiable information from education records to a third party?

   4b. Who determines if a student has a qualifying disability that requires reasonable accommodations?

   4c. What is *quid pro quo* sexual harassment?

5. Leading Group Discussions (Dr. Mark Nelson):
   5a. What is one important reason discussion is used in a classroom (see Assumptions 1, 2, and 3)? Why is appropriate use of discussion important?

   5b. Pick one of the “dangers” when leading discussions and describe one of the classroom methods you might use to overcome it.

6. Public Speaking for the College Classroom (Dr. Alexa Chilcutt)
   6a. What is the importance making your first impression (first class meeting) and establishing your ethos?

   6b. Why is it good to video record or at least audio record yourself in terms of improving your public speaking skills?

   6c. Speaker anxiety is abnormal and should go away after one is a veteran public speaker. Is this True or False, and why?