

UA Graduate Program Spotlight:

Social Foundations of Education



Degrees Offered: Doctor of Philosophy

Degree Program: Doctor of Philosophy in Instructional Leadership

Program Description: The mission of the Social Foundations of Education is to examine critically the relationships between education and society. Drawing from sociological, historical, political, and philosophical perspectives, the Social Foundations of Education place special emphasis on analyzing diversity and social inequities generated by factors such as race, gender, social class, culture, ethnicity, language, and sexual orientation. Studies in the Social Foundations of Education provide the unique opportunity for students to formulate intellectually grounded and socially responsible philosophies of education that link beliefs about human nature, the social good, and schooling.

Areas of Study: The Instructional Leadership Program is dedicated to inquiry in the advancement of knowledge, the improvement of professional practice, and service to the education profession. We develop future generations of instructional leaders, scholars, researchers, policy makers, and institutional leaders. Our work is guided by the principles of reflective practice, professional growth and development, individual responsibility and social justice, an ethic of caring, and commitment to the communities we serve. This program in instructional leadership strives to develop leaders of learning communities and distributive or shared leadership teams including teacher leaders committed to institutional and societal transformation.

Course of Study: The program of study requires 24 hours of major course work, 4 courses in an optional concentration of Instructional Technology or Social & Cultural Studies, 15 hours of research, 12 hours of foundations, the successful completion of a comprehensive examination and dissertation.

Faculty: 8 Full Time Faculty Members

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