1. Comprehension and Content

- Did the presentation provide an understanding of the background and significance to the research question being addressed, while explaining terminology and avoiding jargon?
- Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Were the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
- Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

2. Engagement and Communication

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialize or generalize their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

3. Competition Rules

- A single static PowerPoint slide is permitted.
- No slide transitions, animations or 'movement' of any description are allowed.
- The slide is to be presented from the beginning of the oration. No additional electronic media (e.g. sound and video files) are permitted.
- No additional props (e.g. costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g. no poems, raps or songs). Presentations are to commence from the stage.
- Presentations are considered to have commenced when a presenter starts their presentation through either movement or speech.
- The decision of the adjudicating panel is final.
<table>
<thead>
<tr>
<th>Competitor’s Name</th>
<th>Department</th>
<th>Title of Presentation</th>
<th>Comprehension and Content</th>
<th>Score /10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Engagement and Communication</td>
<td>Score /10</td>
</tr>
<tr>
<td>Notes</td>
<td></td>
<td></td>
<td></td>
<td>Tally Score /20</td>
</tr>
</tbody>
</table>