MINUTES OF THE GRADUATE COUNCIL
The University of Alabama
September 10, 2019

The regular meeting of the Graduate Council was held at 3:00 p.m. on Tuesday, September 10, 2019 in Ferguson Forum #3700.

Members Present:
Dr. Kristi Acker
Dr. Ajay Agrawal
Dr. Marco Bonizzoni
Dr. Kenon Brown
Dr. Joy Burnham
Dr. Heather Carmack
Dr. Jeffery Carver
Dr. Katherine Chiu
Dr. Lucy Curzon
Dr. Bill Evans
Dr. Tom Fitzgibbon
Dr. Karri Holley
Dr. Janie Hubbard
Dr. Paul Hubner
Dr. Sebrena Jackson
Dr. Paige Johnson (alternate)
Dr. Linda Knol
Dr. Aaron Kuntz
Dr. Deidre Leaver-Dunn
Dr. Jeffrey Lozier
Dr. Steven MacCall
Dr. Carmen Mayer
Dr. Sharif Melouk
Dr. Raheem Paxton
Dr. Joshua Pierce
Dr. Daniel Riches
Dr. Cecil Robinson
Dr. Jenny Shaw
Dr. Steve Shepard
Dr. Merinda Simmons
Dr. Brenda Smith
Dr. Amanda Thompson
Dr. Mesut Yavuz

Members Absent:
Dr. Arthur Allaway
Dr. Susan Appel
Dr. Mary Alice Davis
Dr. Peter Harms
Dr. Kagendo Mutua
Dr. Wei Song

Ex-officio Members Present:
Dr. Robert Hayes
Provost Kevin Whitaker

Ex-officio Members Absent:
Dr. Robert Gaines
Dr. Donald Gilstrap

Graduate School Representatives:
Dr. Susan Carvalho, Dean
Dr. Andrew Goodliffe, Associate Dean
Dr. Cathy Pagani, Associate Dean
Ms. Deborah Wakefield, Office Associate
Ms. Beth Yarbrough, Registrar

Student Representatives:
Ms. Erica Campbell
Ms. Krystal Flantroy
Welcome and Introduction

Provost Whitaker welcomed everyone to the Fall semester. Provost Whitaker emphasized that the Graduate Council takes care of very important business on campus. He appreciates the work the Council does and offered thanks to all the members for their work that includes input into policies on recruiting, fellowships, and curriculum. The Graduate Council is a “star group” in his mind. Based on the Graduate Council model, an Undergraduate Council has been formed and will start this Fall. The Graduate Council should take pride in serving as a model for the creation of the Undergraduate Council.

The University census was pulled on September 9th. Enrollment was being “sliced and diced.” Preliminary numbers are flat - within 100-200 students of last year. We awarded over 9,000 degrees last year, which is a point of pride. Provost Whitaker emphasized that we are happy with a flat enrollment for now, but we do not want to prolong the flat enrollment trend forever. Our priority is to grow the graduate student body and research. The Graduate School will be tracking metrics along the way so there are no surprises. We are of course continuing to recruit undergraduates as always, and last year’s focus was on in-state undergraduate recruitment. Provost Whitaker thanked the Council members for their work.

Dean Carvalho welcomed everyone to the first Graduate Council meeting of the academic year. She mentioned that the new Undergraduate Council asked Graduate Council for our by-laws, which were just ratified last year. Dean Carvalho mentioned the Graduate Fellowship Reception at 5 pm in Bryant Museum following the Graduate Council meeting.

I. Approval of Minutes from 04/16/2019 Meeting

Minutes approved as amended (after corrections to attendance list). Welcome to new members. (See slide)

II. Reports from Graduate Council Committees

A. Admissions & Recruitment: Dr. Steve Shepard, Chair

The committee has not yet met this semester.
B. Graduate Academic Policy: Dr. Aaron Kuntz, Chair

Dr. Kuntz reminded the Council that he had shared the draft guidelines at the April meeting and received feedback. Dr. Kuntz said final guidelines will be presented for a vote in November meeting.

   2. Qualifications for Graduate Faculty

There will be an ongoing discussion of these requirements, in particular related to the direction of doctoral projects as distinct from dissertations, but also considering other issues related to graduate faculty categories.

C. Teaching, Research & Service Awards: Dr. Amanda Thompson, Chair

Dr. Thompson urged faculty to please nominate students. The following awards are available: Outstanding Teaching by a Master’s Student, Outstanding Teaching by a Doctoral Student, Outstanding Research by a Master’s Student, Outstanding Research by a Doctoral Student, and Outstanding Service by a Graduate Student. Please nominate candidates. The committee will start reviewing candidates in January. The Outstanding Thesis and Dissertation Awards are handled by emeritus faculty. Nominations for those awards are due in November. There is a cash award of around $1000 for each award.

D. Graduate Curriculum Committee: Dr. Daniel Riches, Chair
   1. NISP, Athletic Training (M.S.A.T), HES

Notification of Intent to Submit a Proposal. This NISP is attached to the minutes. The National Certification standard in this field is now a Master’s degree so we must keep up. Does not require new hiring or reallocation of resources.

Motion carried. NISP approved.

   2. Concentration, School Library Media Specialist (Ed.S.), College of Education

This concentration would be in an existing graduate program. It will be included on transcripts and students will be able to put this on their cv. It fits within existing curriculum. The time to degree is not effected. It just requires proper course selection. The concentration does not involve any hiring or investments of new resources. Dr. Naidoo said this will help attract new students. This would help the University compete with other schools in the state. It could also help alumni in the field who want additional qualifications.

Motion carried. Concentration approved.

   3. Concentration, School Library Media (M.L.I.S), CIS

See point number 2. Same details as above. Dr. Naidoo agreed it has the same benefits.

Motion carried. Concentration approved.

E. Fellowships and Scholarships: Report by Dr. Goodliffe

Graduate Council Fellowships constitute the majority of our fellowships. See attached chart. We also have National Alumni Association fellowships. We have McNair Fellowships for students from groups underrepresented in graduate education. This year’s McNair cohort has seven students. Up until 2018 there had been a definite decline in the acceptance rate for Graduate Council Fellowships. The committee made the decision to reduce the number of Graduate Council Fellowships so they could raise the stipends to $20,000 (from $15,000). This did result in a significant increase in the acceptance rate this year. Around 60% accepted this year. There is a
longer-term trend of a declining acceptance rate for McNair and NAA fellowships. These are finite pools of money so there is an ongoing discussion regarding lowering the number of fellowships given out in order to increase the stipend for each fellowship. (See slides.) For the coming year, the budget for Graduate Council Fellowships has increased. This allowed us to award several “Writing” fellowships for doctoral students graduating in December.

For the coming year, we will be able to offer a few multi-year fellowships. These will include three years of Graduate School funding. For doctoral students, we hope that there will be some departmental matching so that, for example, we can make offers that include five years of funding. Multi-year fellowships will also be available to Master’s students. These multi-year fellowships will not decrease the number of one-year fellowships awarded. This is an exciting year for the committee. The first round for the fellowships is mid-December (current students) and January (new students). Departments will receive a full schedule of important dates. The committee was thanked for making a strong case for an increase in funding for our best students.

Dean Carvalho said we anticipate establishing five multi-year fellowships per year, over the next three years. This is in addition to the one Franko five-year fellowship which already exists. The committee will consider various structures for these multi-year fellowships: e.g. should students hold the fellowship in their first three years, or in their first and last years?

Dr. Lozier said that, at present, it’s not difficult to get an NAA fellowship if you’re a good student, so please nominate more students.

III.  Reports from the Dean’s Office and Academic Affairs

A.  Dr. Andrew Goodliffe – comments were included in the Fellowships presentation.

B.  Dr. Catherine Pagani

Dr. Pagani is working with Director of Programming Tierney Jenkins to improve programming for the Graduate School; Dr. Pagani observed that Ms. Jenkins is constantly bringing new ideas to the table. We are adding more professional-development programs for graduate students, to help them be successful in all facets of life. Our goal is to optimize graduate school experience. (See slides) We are developing an innovative and inclusive model for professional development. See calendar of Fall events.

GTAs – Support Seminar Series (the three sessions on calendar)

- Constructing an assignment in Blackboard
- Creating accessible documents for your class
- Title IX and your classroom

Graduate Council members are invited to these Seminars. There was an emphasis on helping GTAs with compliance with UA regulations, as well as enhancing their pedagogical and technological skills.

Publisher in Residence – October 23-25th, 2019.

There will be two group presentations that cover an introduction to academic publishing (one for refereed journal articles and one for books); in addition, students may sign up for individual sessions.

Tell your students. Don’t let them be intimidated. The students really benefit from this opportunity.

Dr. Pagani will send out the details on this programming, after the Council meeting.

Dr. Hubner asked, “How can distance students participate?”

Dr. Pagani answered that we want to get them involved. We have accommodated distance students in the past. Thinking about how the student population is shifting. We want these professional development opportunities available to distance students. We can’t livestream but
are looking into recording some of the sessions, and individual sessions can be done via technology.
Dean Carvalho introduced Deborah Wakefield as new support staff for Dr. Goodliffe and Dr. Pagani.

C. Dean Susan Carvalho
Report on Enrollment Trends: Good news and bad news, starting with bad news. It wasn’t good that we were surprised by the lower enrollment figures this fall, so next year we need to track where we are more closely throughout the year. We will be implementing a commitment step in the application process, so that students will indicate their intention to attend UA or not. Applications increased and admissions increased, but enrollment is slightly down. (See slides.) We are down six from 2017 and 44 from 2018 for new students. We had a substantial loss in distance programs. Masters students were a significant part of this loss. The size of the UA faculty is growing, and investments in fellowships and stipends are growing. We should be able to offset this loss by gains in other areas. International enrollment is up. However, the average percentage of international graduate students at R1 universities is 25%-30%, and we are still far below that. The strongest market for new graduate students is the international market, as domestic numbers of graduate students nationally are not increasing.
Dr. Lozier asked about why distance and masters goes together for a drop, and Dean Carvalho responded that more distance programs are master’s programs than doctoral.
Dean Carvalho asks that more programs think about issuing Masters degrees on the way to PhD (“en passant”), which could open up more opportunities for doctoral students since they would have a master’s in hand.
Dr. Sharif Melouk asked if the numbers that are presented miss some of the AMP students, and Dean Carvalho responded that they are included, at the point they become classified as graduate students. It was noted that if an AMP student graduates with their Bachelor’s and Master’s at the same time, they are never counted as a graduate students, although their numbers do show up in the data on graduate degrees awarded. Dr. Carvalho also said that AMP numbers have not increased proportionally to the increase in undergraduate enrollment.
Dr. Goodliffe emphasized that we really need to increase AMP student numbers.
Dean Carvalho noted that diversity numbers have declined this fall, because many of the colleges whose numbers declined are among the most diverse colleges. China numbers are also down (as expected), but India enrollments have increased, as have enrollments from other countries.
Dr. Goodliffe said that UA’s graduate international enrollment does buck national trends. Dean Carvalho said there were many international students admitted to UA who didn’t get visas in time for classes to start.
The Graduate School is working with Strategic Communications on digital marketing via Facebook, at home and abroad. Our ad in China was reportedly seen by 8 million people. Market analysis via these contracts has been very helpful in determining which advertisements perform the best. We are surprised to see that advertisements featuring our fantastic facilities performed less well than some traditional “sage-on-the-stage” imagery. This kind of analysis will inform future advertising campaigns.
Dr. Cecil Robinson asked what’s our messaging to African American students with the resignation of Dr. Riley? What can be done to protect people from Breitbart attacks? Thinking about enrollment trends.
Dean Carvalho responded that we need to continue to promote the fact that students will find their community here. We hope students will focus on the climate within their academic programs, rather than broader national and/or political headwinds.
Dean Carvalho announced initiatives for increasing enrollment. We have new websites that are in 10 languages. We are using purchased lists of names (GRE). (See slides). Slate
implementation, continued investment (stipends, fellows), “remaining semesters” of undergraduate scholarships for graduate study, and partnership with Strategic Communication. We are increasing outreach to HBCU’s, to alumni, and to past recommenders. Dean Carvalho showed a new promotional video, geared towards STEM programs. Trying to promote the image of UA as an R1 institution.
Dr. Jeffrey Carver noted that the video is of STEM facilities. He pointed out that the static Facebook ad that the Dean showed earlier featuring facilities received fewer “clicks” than the ad featuring the “sage-on-the-stage.” We may need more videos that feature people interacting. Dr. Heather Carmack pointed out that the STEM video featured only men. We need more women in STEM videos. Prospective students need to see people that “look like me.”

IV. Reports from Standing University Committees
None

V. New Business
None

VI. Adjournment

There being no further business, Dean Carvalho adjourned the meeting at 4:08 pm.
Graduate Council Meeting

September 10, 2019
3:00-4:30 pm
Ferguson Forum
Please Sign-In


Graduate Council Meeting
September 10, 2019
3:00-4:30 pm
Ferguson Forum
I. Welcome from Provost Whitaker
II. Approval of Minutes from 04/16/2019 meeting
III. Graduate Council Committees
   A. Admissions & Recruitment
   B. Graduate Academic Policy
   C. Teaching, Research & Service Awards
   D. Graduate Curriculum
   E. Fellowships & Scholarships
IV. Reports from the Dean’s Office and Academic Affairs
V. Reports from Standing University Committees
VI. New Business
VII. Adjournment
Welcome from Provost Whitaker
Welcome to New Graduate Council Members

Kristi Acker (NUR)  Paul Hubner (ENG)
Kenon Brown (CIS)  Kagendo Mutua (ED)
Heather Carmack (CIS)  Paige Johnson (alt. NUR)
Jeffrey Carver (ENG)*  Merinda Simmons (AS)
Katherine Chiou (AS)
Review and approval of the
minutes from
April 16, 2019
Committee on Graduate Academic Policy
Dr. Aaron Kuntz, Chair

Carryover From 2018-2019

• Virtual Participation Guidelines
• Qualifications for Graduate Faculty
Committee on Teaching, Research & Services Awards
Dr. Amanda Thompson, Chair
Graduate Curriculum Committee
Dr. Daniel Riches, Chair

• NISP, Athletic Training (M.S.A.T), HES
  • Motion: That the Graduate Council approve the NISP as presented.

• Concentration, School Library Media Specialist (EdS), C&IS
  • Motion: That the Graduate Council approve the concentration as presented.

• Concentration, School Library Media (M.L.I.S), C&IS
  • Motion: That the Graduate Council approve the concentration as presented.
Committee on Fellowships and Scholarships presented by Dr. A. Goodliffe

- Fellowships Annual Summary Report
Graduate Fellowships

For 2019/20 AY fellowships, given the decline in acceptance rates for Graduate Council Fellowships, the decision was made to increase the stipend and reduce the number of fellowships
Where we are Going...

• We are very grateful for a significant increase in fellowship funding

• In the summer this permitted us to award 20 GCF Writing Fellowships ($5000 summer stipend, $10,000 fall stipend, tuition scholarship, health insurance) to doctoral students who will graduate in December

• For the coming year we will be able to increase the number of GCF awards to pre-2019 levels and award multi-year fellowships
The Future of Graduate Programming

• Create an innovative and inclusive model of professional development at a R1 university.
• Build a marketing and communications strategy for diverse audiences.
• Collaborate to determine and assess content, learning goals, impact, and success.
• Prepare students to enter a diverse and global job market.
• Optimize the graduate student experience.
• Acknowledge full completion to add to CV/Resume.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Venue</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11/2019</td>
<td>Time Management</td>
<td>Noon - 1:00 PM</td>
<td>Rose Administration G55</td>
<td>Teresa Faulkner</td>
</tr>
<tr>
<td>9/19/2019</td>
<td>Stress Management</td>
<td>4:00 PM - 5:00 PM</td>
<td>Rose Administration G55</td>
<td>Susan Mills</td>
</tr>
<tr>
<td>9/23/2019</td>
<td>Funding Opportunities</td>
<td>2:00 PM - 3:00 PM</td>
<td>Rose Administration G55</td>
<td>Kat Robison</td>
</tr>
<tr>
<td>9/26/2019</td>
<td>Public Speaking</td>
<td>2:00 PM – 3:00 PM</td>
<td>North Lawn 2006</td>
<td>Adam Brooks</td>
</tr>
<tr>
<td>9/30/2019</td>
<td>Work Visa and Residency Seminar</td>
<td>2:00 PM</td>
<td>Check career.ua.edu</td>
<td>Career Center</td>
</tr>
<tr>
<td>9/30/2019</td>
<td>Start Smart Salary Negotiation for Women</td>
<td>5:00 PM – 7:00 PM</td>
<td>3400 Ferguson Center</td>
<td>Career Center</td>
</tr>
<tr>
<td><strong>OCTOBER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/3/2019</td>
<td>Converting Your CV to a Resume</td>
<td>10:30 AM – 11:00 AM</td>
<td>3400 Ferguson Center</td>
<td>Career Center</td>
</tr>
<tr>
<td>10/14/2019</td>
<td>Managing Your Finances</td>
<td>10:00 AM - 11:00 AM</td>
<td>3400 Ferguson Center</td>
<td>Sophia Kennedy</td>
</tr>
<tr>
<td>10/24/2019</td>
<td>Finding a Fit Outside the Academy</td>
<td>10:00 AM – 11:00 AM</td>
<td>3400 Ferguson Center</td>
<td>Career Center</td>
</tr>
<tr>
<td><strong>NOVEMBER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/8/2019</td>
<td>Creating your Personal Brand</td>
<td>2:00 PM - 3:00 PM</td>
<td>Ferguson Forum 3700</td>
<td>Jacquelyn O. Blakely</td>
</tr>
<tr>
<td>11/20/2019</td>
<td>Developing the Leader Within</td>
<td>2:00 PM - 3:00 PM</td>
<td>Lloyd 324</td>
<td>Caroline Fulmer</td>
</tr>
</tbody>
</table>
Save the Dates!

FALL 2019 GTA SUPPORT SEMINAR SERIES

SESSION 1: CONSTRUCTING AN ASSESSMENT IN BLACKBOARD
Tuesday, September 17th
2-3 PM // Rose G55
Wednesday, September 18th
2-3 PM // Graves 102
Rick Dowling, Center for Instructional Technology

SESSION 2: CREATING ACCESSIBLE DOCUMENTS FOR YOUR CLASSES
Tuesday, October 1st
2-3 PM // Rose G55
Wednesday, October 2nd
2-3 PM // Graves 102
Melissa Green; Center for Instructional Technology

SESSION 3: TITLE IX AND YOUR CLASSROOM
Tuesday, October 22nd
2-3 PM // Rose G55
Wednesday, October 23rd
2-3 PM // Graves 102
Beth Howard, Title IX Coordinator
WANT YOUR RESEARCH PUBLISHED?

Learn how to navigate the publishing process from industry veteran, George Thompson

PUBLISHER-IN-RESIDENCE PROGRAM FOR GRADUATE STUDENTS

**JOURNAL ARTICLES**
Wednesday, October 23
1-2:45 PM  Rose G55

**BOOK PUBLISHING**
Thursday, October 24
1-2:45 PM  Rose G55

**INDIVIDUAL SESSIONS**
October 23-25
40-minute sessions

FOR MORE INFORMATION: GRADUATE.UA.EDU/PUBLISHER
## Report on Enrollment Trends & Initiatives

### New Graduate Enrollments

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S</td>
<td>280</td>
<td>282</td>
<td>267</td>
</tr>
<tr>
<td>Culverhouse</td>
<td>242</td>
<td>218</td>
<td>221</td>
</tr>
<tr>
<td>CCHS</td>
<td>0</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>C&amp;IS</td>
<td>123</td>
<td>137</td>
<td>129</td>
</tr>
<tr>
<td>Education</td>
<td>154</td>
<td>206</td>
<td>163</td>
</tr>
<tr>
<td>Engineering</td>
<td>79</td>
<td>70</td>
<td>106</td>
</tr>
<tr>
<td>HES</td>
<td>159</td>
<td>123</td>
<td>126</td>
</tr>
<tr>
<td>Interdisc. Ph.D.</td>
<td>8</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Nursing</td>
<td>136</td>
<td>135</td>
<td>109</td>
</tr>
<tr>
<td>Social Work</td>
<td>41</td>
<td>82</td>
<td>69</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1222</strong></td>
<td><strong>1260</strong></td>
<td><strong>1216</strong></td>
</tr>
</tbody>
</table>
Report on Enrollment Trends & Initiatives

New Enrollments by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main</td>
<td>743</td>
<td>728</td>
<td>739</td>
</tr>
<tr>
<td>Distance</td>
<td>437</td>
<td>486</td>
<td>438</td>
</tr>
<tr>
<td>EMBA</td>
<td>30</td>
<td>29</td>
<td>25</td>
</tr>
<tr>
<td>Gadsden</td>
<td>3</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Overseas &amp; ELI</td>
<td>9</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1222</strong></td>
<td><strong>1260</strong></td>
<td><strong>1216</strong></td>
</tr>
</tbody>
</table>
# Report on Enrollment Trends & Initiatives

## New Enrollments by Degree Type

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>887</td>
<td>907</td>
<td>883</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>171</td>
<td>196</td>
<td>207</td>
</tr>
<tr>
<td>DMA</td>
<td>12</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>DNP</td>
<td>66</td>
<td>56</td>
<td>33</td>
</tr>
<tr>
<td>DSW</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Ed.D.</td>
<td>27</td>
<td>37</td>
<td>25</td>
</tr>
<tr>
<td>Ed.S.</td>
<td>8</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Certificate</td>
<td>6</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Non-degree</td>
<td>34</td>
<td>37</td>
<td>27</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1211</strong></td>
<td><strong>1258</strong></td>
<td><strong>1216</strong></td>
</tr>
</tbody>
</table>
## Report on Enrollment Trends & Initiatives

### New Enrollments by Residency Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>455</td>
<td>458</td>
<td>420</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>642</td>
<td>687</td>
<td>648</td>
</tr>
<tr>
<td>International</td>
<td>124</td>
<td>112</td>
<td>146</td>
</tr>
<tr>
<td>Mississippi</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1222</strong></td>
<td><strong>1260</strong></td>
<td><strong>1215</strong></td>
</tr>
</tbody>
</table>
## Report on Enrollment Trends & Initiatives

### New Enrollments by Race/Ethnicity
*(excludes International)*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>28</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>Black or African American</td>
<td>163</td>
<td>173</td>
<td>149</td>
</tr>
<tr>
<td>Not Disclosed</td>
<td>33</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>17</td>
<td>21</td>
<td>13</td>
</tr>
<tr>
<td>White</td>
<td>886</td>
<td>928</td>
<td>878</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>4</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1131</strong></td>
<td><strong>1200</strong></td>
<td><strong>1102</strong></td>
</tr>
<tr>
<td>Country</td>
<td>Fall 2017</td>
<td>Fall 2018</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>China</td>
<td>48</td>
<td>32</td>
<td>29</td>
</tr>
<tr>
<td>India</td>
<td>16</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>11</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Nigeria</td>
<td>4</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Turkey</td>
<td>2</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Colombia</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Iran</td>
<td>3</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>South Korea</td>
<td>7</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Indonesia</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Germany</td>
<td>2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Vietnam</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Canada</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Mexico</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Taiwan</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Thailand</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>26</td>
<td>32</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>129</td>
<td>123</td>
<td>149</td>
</tr>
</tbody>
</table>
Report on Enrollment Trends & Initiatives

Initiatives

Digital Marketing, at home and abroad
Initiatives
Digital Marketing, at home and abroad

Qualidade do Ensino

Além de serem líderes em suas áreas, os professores da Universidade do Alabama são excepcionalmente dedicados ao sucesso de seus estudantes. A proporção média de 23 alunos para cada docente viabiliza uma atenção mais personalizada.

A qualidade do aprendizado na UA é comprovada pelo sucesso das graduados. A Universidade já formou 56 Acadêmicos Goldwater, 15 Acadêmicos Rhodes, 16 Acadêmicos Truman e 33 Acadêmicos Hollings, além de estar entre as instituições dos EUA que mais produzem bolsistas Fulbright. Adicionalmente, a UA tem uma longa história de ex-alunos notáveis. Um ótimo exemplo é Marilynn Hewson, formada pela Faculdade de Negócios Culverhouse e atualmente CEO da Lockheed Martin, reconhecida como CEO do ano 2018 e a Mulher Mais Poderosa em Negócios em 2018 e...
Report on Enrollment Trends & Initiatives

Initiatives

Slate Implementation (automated & trackable email)

Outreach to alumni, past recommenders, HBCUs

Purchased lists of names (GRE, National Name Exchange, etc.)

“Remaining-semesters” undergrad scholarships for graduate study

Continued investment (stipends, fellowships)

Partnership with Strategic Communications
Reports from Standing University Committees

New Business

Adjourn
2019-2020 Meeting Dates
September 10, 2019
November 12, 2019
February 4, 2020
March 31, 2020*

3:00-4:30pm in Ferguson Forum

*location 3104 Ferguson
Please Join Us at
The Bryant Museum for our
2019 Graduate School Fellow’s Reception

September 10, 2019
Beginning at 5pm
Museum located at 300 Paul W. Bryant Dr.