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Submitted in partial fulfillment of the requirements
for the degree of Master of Arts/Master of Science/Doctor of Philosophy/Doctor of Education
in the Department of Psychology
in the Graduate School of
The University of Alabama

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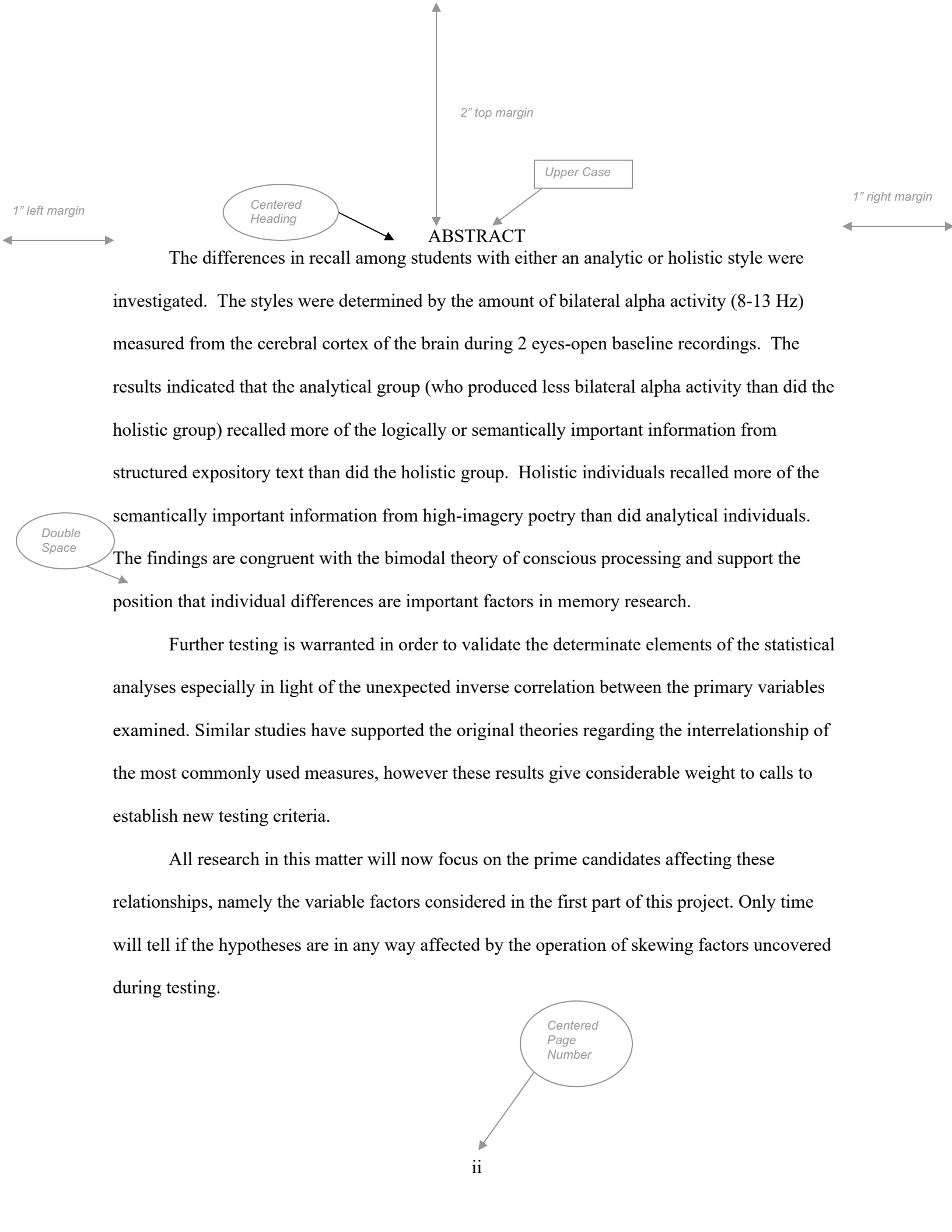
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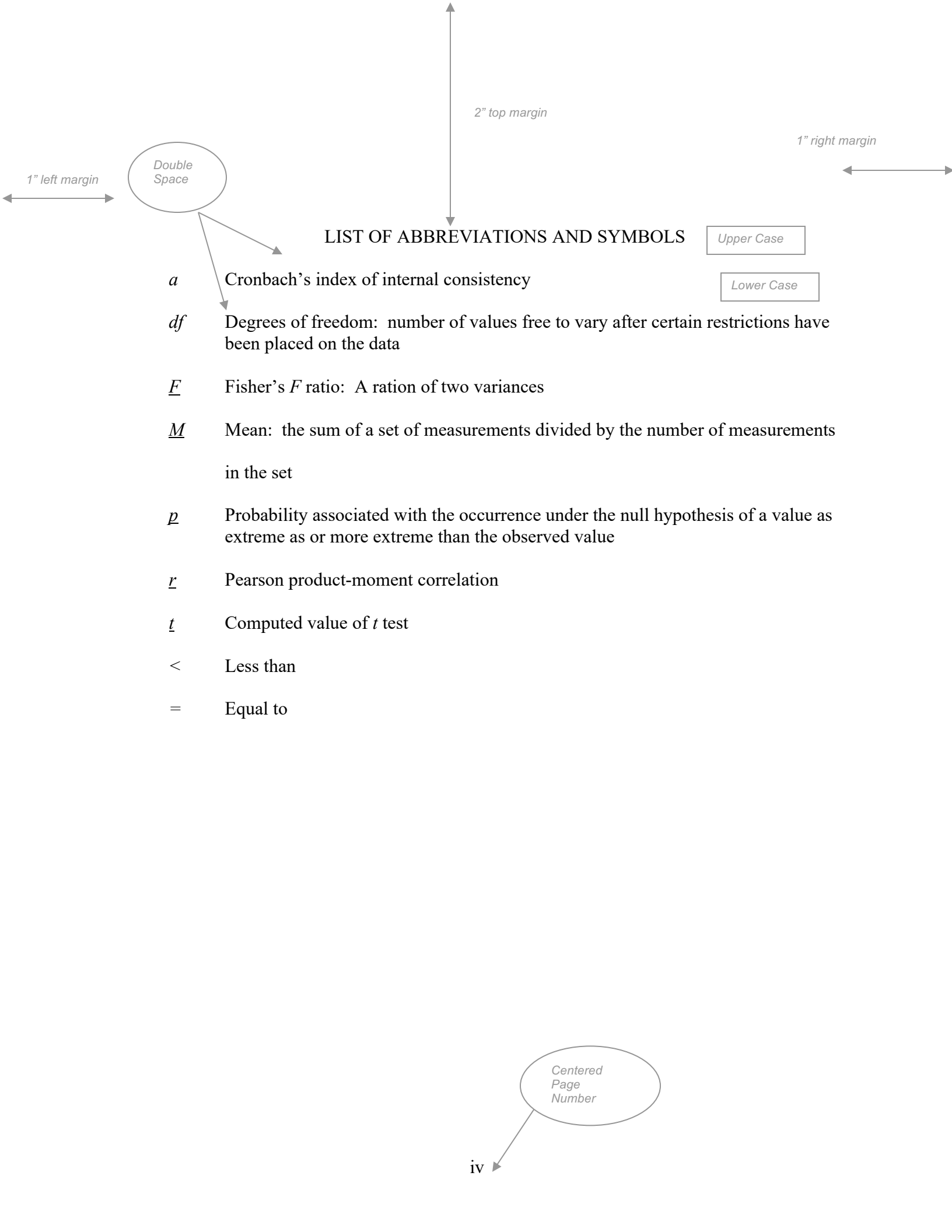
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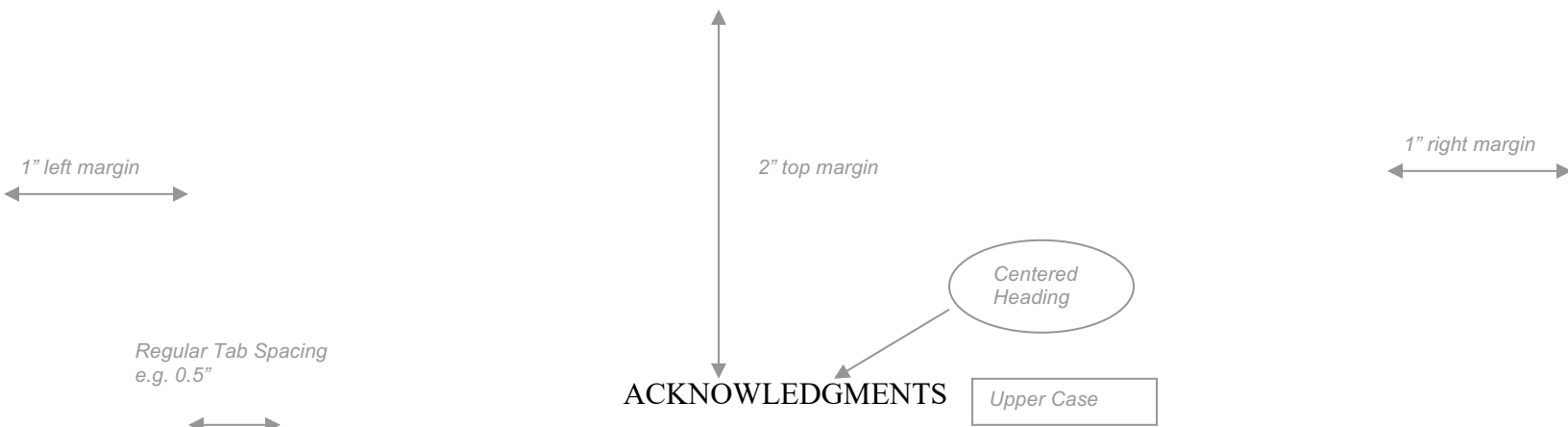
←→ This thesis is dedicated to everyone who helped me and guided me through the trials and tribulations of creating this manuscript. In particular, my family and close friends who stood by me throughout the time taken to complete this masterpiece.

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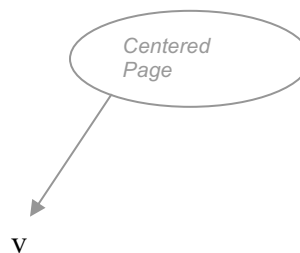




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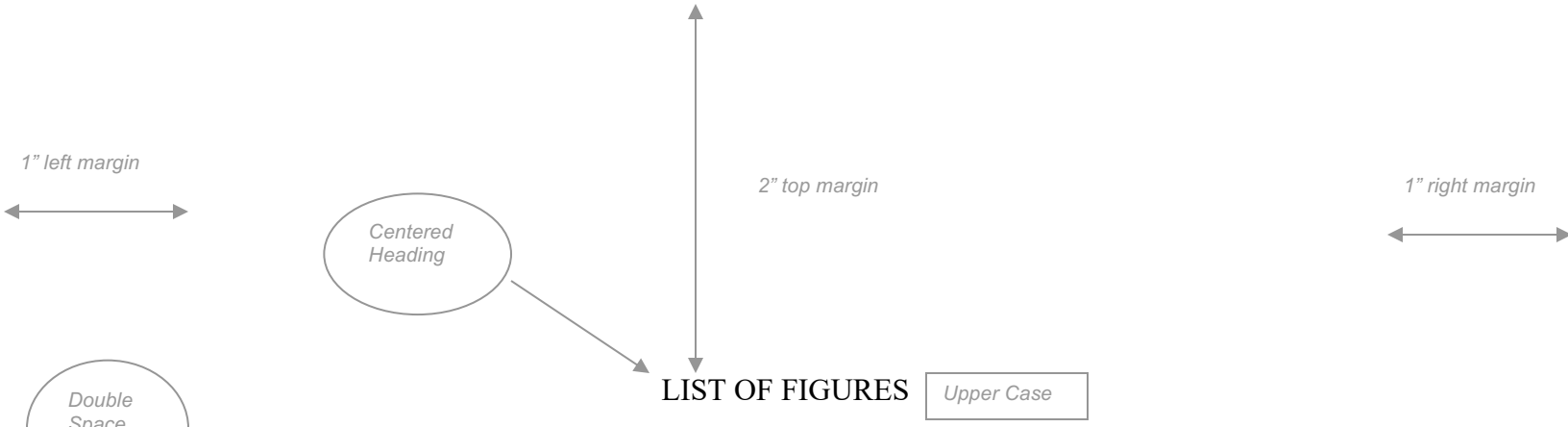
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